



CAMDENTON R-III SCHOOL DISTRICT State and Federal Grants / Programs

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**CAMDENTON RIII SCHOOL DISTRICT - State and Federal
Grants/Program Summary**

Program Name:	State/Federal	Local Match
State Programs		
Adult Education and Literacy	\$48,900.00	\$0.00
Career Education Enhancement	\$197,521.00	\$122,000.00
State 50/50 Funds	\$90,064.00	\$45,032.00
Subtotal	\$336,485.00	\$167,032.00

Federal Programs		
Project PASS/21st Century Cohort 7	\$399,752.00	0
Title I - ESEA Title I	\$1,262,156.50	0
C Migrant Title I.D	\$0.00	0
Delinquent	\$14,837.00	0
Title II A - Teacher & Principal Quality Professional	\$157,679.32	0
Title II C - Perkins	\$117,814.00	0
Title II C - Perkins Post Secondary	\$1,557.00	0
Title III - Immigrant/ELL	\$11,584.80	0
Title I Set-Aside (Homeless Children and Youth)	\$10,000.00	0
Subtotal	\$1,975,380.62	0
Total	\$2,311,865.62	\$167,032.00

STATE AND FEDERAL GRANTS / PROGRAMS SUMMARY

Program Name: Adult Education & Literacy

Director: Mrs. Kathy Hueste

<input checked="" type="checkbox"/> State	<input checked="" type="checkbox"/> Federal	<input checked="" type="checkbox"/> Competitive Grant	Entitlement
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Allocation for 2014-2015: \$45,560.70

Local Match Required: \$0

General Description of Services Provided:

Adult Education & Literacy Instruction including: High School Equivalency (GED) instruction/preparation, English as a Second Language Class (ESL), testing support for MOlearns – Online High School Equivalency (GED) preparation, individual assistance in improving math, reading, and writing skills to prepare for post-secondary transitions.

Salaries and Benefits Covered \$	Amount Budgeted: \$40,186.70
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(6100 and 6200)

<u>Employee's Name</u>	<u>Position</u>	<u>Building</u>
Catherine Blanchard	AEL Instructor	Lake Career & Technical Center
Gail O'Dell	AEL Instructor	Lake Career & Technical Center
Stephanie Skinner	AEL Instructor	Lake Career & Technical Center
Sharon Tucheck	AEL Instructor	Lake Career & Technical Center

(6300) Purchase of Service Activities	Amount Budgeted: \$2,278
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<u>Activity</u>	<u>Recipient</u>	<u>Building</u>
Professional Development	AEL Instructors	Lake Career & Technical Center

(6400) Instructional Supplies and Material	Amount Budgeted: \$2,096
High School Equivalency (GED) Instructional Materials & Supplies	
ESL Instructional Materials & Supplies	
CASAS & TABE Testing Supplies	

(6500) Capital Outlay	Amount Budgeted: \$1,000
Updates to computer hardware/software	

Description

Funding Expectations for 2015-2016: \$48,990

STATE AND FEDERAL GRANTS / PROGRAMS SUMMARY

Program Name: Career & Technical Education Enhancement Grant

Director: Jackie Jenkins

X State	Federal	Competitive Grant	X Entitlement
Allocation for 2014-2015: \$197,521		Local Match Required: \$122,000	

General Description of Services Provided: Equipment for high-demand occupations receives 75% reimbursement for equipment and 50% reimbursement for software and leases, curriculum, renovations, and non-instructional student equipment. Award typically is reduced by a certain percentage and items crossed off by DESE staff.

Salaries and Benefits Covered \$0	Amount Budgeted: \$0
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(6100 and 6200)

<u>Employee's Name</u>	<u>Position</u>	<u>Building</u>

(6300) Purchase of Service Activities	Amount Budgeted: \$
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<u>Activity</u>	<u>Recipient</u>	<u>Building</u>

(6400) Instructional Supplies and Material	Amount Budgeted: \$0
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(6500) Capital Outlay	Amount Budgeted: \$197,521
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Description

- LCTC Agriculture/Animal - \$14,319** Smart Lightraise, Heaters, 12 laptops
- LCTC Agriculture/Plant - \$20,099** Smart Lightraise, Propagation System, GPS systems, 13 laptops
- LCTC Automotive - \$2,845** Mitchell on Demand, Wheel Dolly, Car Jack, Torque Wrench
- LCTC Building/Construction Trades - \$24,759** Sawmill, Kiln, Framing Nailer, Smart Lightraise
- LCTC Computer Repair - \$9,224** Smart Lightraise, PC, Router, A/V Control Unit, Drivestation, Activity Bot Robots, HDMI Trans/Receiver, Cinema 5.1 Speakers, Windows 8, GeForce GTX, 240 GB Hard Drive
- LCTC Culinary Arts - \$23,459** Combi Oven, Banquet Equipment, Smart Lightraise
- LCTC Health Sciences - \$3,104** 41 Laptops (includes 1 for instructor), Network upgrades, Wireless coverage, Scale, 2 Smart Lightraise
- LCTC Law Enforcement - \$41,301** equipment, curriculum, laptops, printer
- LCTC Metal Fab - \$5,084** Digimatic Height Gage, Mastercam Upgrade, Career Safe, Smart Lightraise
- LCTC Teacher Education - \$1,959** Smart Lightraise

CHS Business/Accounting/Computer Applications - \$25,620 14 Microsoft Surface Pro and Cart, Dell Optiplex, Planar, QuickBooks Pro Site License

CHS Marketing - \$22,782 17 Microsoft Surface Pro and Cart

Funding Expectations for 2015-2016: DESE has communicated changes will occur with the Enhancement Grant, and more specifically the amount of equipment for 75% reimbursement will be increased from \$200 to \$1000. DESE Administrative memo announcing upcoming changes can be found at http://dese.mo.gov/sites/default/files/am/documents/CCR-14-014_3.pdf. Grant money will still be available, yet as in year's past, there will be a reduction in the award amount.

DRAFT

STATE AND FEDERAL GRANTS / PROGRAMS SUMMARY

Program Name: 50/50 Matching Funds

Director: Jackie Jenkins

<input checked="" type="checkbox"/> State	<input type="checkbox"/> Federal	<input type="checkbox"/> Competitive Grant	<input checked="" type="checkbox"/> Entitlement
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Allocation for 2014-2015: \$90,064

Local Match Required: \$45,032

General Description of Services Provided: Equipment funds for program areas that are not eligible for Enhancement Grant funding.

Salaries and Benefits Covered \$0	Amount Budgeted: \$0
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(6100 and 6200)

<u>Employee's Name</u>	<u>Position</u>	<u>Building</u>

(6300) Purchase of Service Activities	Amount Budgeted: \$
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<u>Activity</u>	<u>Recipient</u>	<u>Building</u>

(6400) Instructional Supplies and Material	Amount Budgeted: \$0
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(6500) Capital Outlay	Amount Budgeted: \$90,064
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Description

LCTC Collision Repair Technology - \$7,708

LCTC Graphics Technology - \$11,400

LCTC Marine & Power Sports Technology - \$956

Middle School - \$70,000

Funding Expectations for 2015-2016: This is contingent upon state budget – but there have been 50% matching funds available every year with reductions

STATE AND FEDERAL GRANTS / PROGRAMS SUMMARY

Program Name: Project PASS (Partners Assisting Student Success) 21st CCLC Grant Cohort 7

Director: Sherry Comer

State	Federal	Competitive Grant	Entitlement
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Allocation for 2014-2015: \$399,752

Local Match Required: \$ 0 In Kind Services

General Description of Services Provided: Academic Before/Afterschool program linked to district curriculum and MLS.

Salaries and Benefits Covered \$230,501.45	Amount Budgeted: \$272,711.06
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(6100 and 6200)

<u>Employee's Name</u>	<u>Position</u>	<u>Building</u>
Varner, Lucinda	PM Site Coordinator	
Eaves, Ashli	PM Teacher	
Brennaman, Diane	PM Teacher	HWE
Franklin, Desta	PM Teacher	HWE
Henson, Kathleen	PM Teacher	HWE
Luetkemeyer, Ann	PM Teacher	HWE
Hutchinson, Susan	PM Para	HWE
Cramer, Lynn	FLL Instructor	HWE
Johns, Adam	FLL Instructor	HWE
Moehle, Sharon	FLL Instructor	HWE
Lipps, Hannah	FLL Instructor	HWE
Schmidt, Candace	JrFLL Instructor	HDE
Richardson, Denise	PLTW Instructor	HWE
Graham Ruthie	PM Site Coordinator	HWE
Chesen, Susan	PM Teacher	HDE
Schwab, Diana	PM Teacher	HDE
Jones, Margaret	PLTW Instructor	HDE
Thompson, Terri	PM Para	HDE
Doren, Sandra	AM Para	HDE
Jones, Margaret	FLL Instructor	HDE
Sanders, Rita	PM Site Coordinator	HDE
Kautzmann, Diane	PM Teacher	LCTC
Richardson, Sandra	PM Teacher	LCTC
Larrington, Amy	CSI PM Teacher	LCTC
Poe, Charles	Graphics PM Teacher	LCTC
Allman, Larry	Driver's Ed PM Teacher	LCTC

Briscoe, Garry Santibanez-Stark, Linda Williams, Chris Wright, Laura VanLant, Deb Scarey, Beth Allen Deb	Driver's Ed PM Teacher ELL Adult PM Teacher CSI PM 7/8 Instructor CSI PM CSI PM Para Secretary Dispatcher	LCTC LCTC LCTC LCTC LCTC LCTC
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(6300) Purchase of Service Activities	Amount Budgeted: \$11,000
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<u>Activity</u>	<u>Recipient</u>	<u>Building</u>
Various: Guest speakers, PQA (requirement DESE),	Students	Divided between HWE, LCTC and HDE

(6400) Instructional Supplies and Material	Amount Budgeted: \$36,183
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(6500) Capital Outlay	Amount Budgeted: \$0
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Description

**Funding Expectations for 2014-2015: \$320,000 21st CCLC Cohort 7, Year 4 of 5 year grant.
District funds for 5 other sites - amount unknown at this time.**

STATE AND FEDERAL GRANTS / PROGRAMS SUMMARY

Program Name: Title I – ESEA Improving the academic achievement of the disadvantaged

Director: Dr. Ryan Neal and Mrs. Christy Glodt

<input type="checkbox"/> State	<input checked="" type="checkbox"/> Federal	<input type="checkbox"/> Competitive Grant	<input type="checkbox"/> Entitlement
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Allocation for 2014-2015: 1,030,027.00
 Adjusted carry-over 2012-2013: 232,129.50
 Total: \$1,262,156.50

General Description of Services Provided:

Supplemental academic services are provided for students at Oak Ridge, Hawthorn, Dogwood, and Hurricane Deck during the regular school day. These services are primarily in the communication arts and math disciplines. In addition to these services, Title IA funds are also allocated to professional development activities, supplies, textbooks, and parent involvement evenings.

Salaries and Benefits \$1,082,770.52	Amount Budgeted: \$1,082,770.52
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(6100 and 6200)

<u>Position</u>	<u>Building</u>
RR Teacher	Dogwood
RR Teacher	Dogwood
RR Teacher	Dogwood
RR Teacher	Dogwood
RR Teacher	Dogwood
Instructional Coach	Dogwood
Technology Coach	Dogwood
Methods Coach	Hawthorn
Methods Coach	Hawthorn
Paraprofessional	Hawthorn
Paraprofessional	Hawthorn
Teacher	ORI
Paraprofessional	ORI
Paraprofessional	ORI
RR Teacher	HD
Paraprofessional	HD
Substitute coverage for professional development activities	DW, HD, HE, ORI

(6300) Travel, Workshop Fees, Purchased Services in Title I buildings	Amount Budgeted: \$56,061.00
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<u>Activity</u>	<u>Recipient</u>	<u>BuildingBudget</u>
Reading Recovery -Continuing Contact PD	Reading Recovery teachers- Dogwood and Hurricane Deck	8,500.00
Supplemental Instruction	District	12,331.66
Professional Development	District	12,331.66
Parental Involvement	District	7,000.00
Supplemental Instruction	Dogwood	4,596.00
Professional Development	Dogwood	4,596.00
Parental Involvement	Dogwood	2,608.90
Supplemental Instruction	Hawthorn	2,947.26
Professional Development	Hawthorn	2,947.26
Parental Involvement	Hawthorn	1,673.00
Supplemental Instruction	Hurricane Deck	868.14
Professional Development	Hurricane Deck	868.14
Parental Involvement	Hurricane Deck	492.80
Supplemental Instruction	Oak Ridge	3,916.53
Professional Development	Oak Ridge	3,916.53
Parental Involvement	Oak Ridge	2,223.20
Sample Activities: Staff Development for Teachers, iReady		

(6400) Instructional Supplies and Material Amount Budgeted: \$142,539.37

<u>Activity</u>	<u>Recipient</u>	<u>BuildingBudget</u>
Supplies	District	142,539.37
Supplies	Dogwood	53,124.41
Supplies	Hawthorn	34,066.90
Supplies	Oak Ridge	42,270.50
Supplies	Hurricane Deck	10,034.77
Title I is the source of funding for all materials and supplies necessary to implement various activities. Title I provides books and instructional materials that support the district reading and math programs. It also provides materials and supplies to increase parent involvement. Supplies money budgeted to the district is utilized to purchase materials for		

all buildings for the core instructional programs used throughout district (e.g. Journeys) in Title buildings.		
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(6500) Capital Outlay	Amount Budgeted: 0
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Funding Expectations for 2015-2016: Unknown at this time.

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Title 1-C Migrant Education

For the 2014-2015 school year, the district has received no monies for Title 1-C.

Title I-C of the No Child Left Behind (NCLB) Act requires identification and recruitment of children who are “migratory children” and eligible to receive migrant education services. The basis of the child’s eligibility must be properly recorded on a Certificate Of Eligibility (COE). Allocations and funding are contingent upon this eligibility determination.

The term “migratory child” means a child who is, or whose parent or spouse is, a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent or spouse, in order to obtain, temporary or seasonal employment in agricultural or fishing work —

(A) has moved from one school district to another;

(B) in a State that is comprised of a single school district, has moved from one administrative area to another within such district; or

(C) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity.

The following are questions in the district’s enrollment packet.

1. YES ___ NO ___ Have you moved to this area in the past three (3) years?
2. YES ___ NO ___ Have any members of your family worked in any of the following areas in the last three (3) years? If so, which ones?:
 - Planting or harvesting crops
 - Transporting farm products to market
 - Feeding poultry, gathering eggs, working in a hatchery
 - Processing meat, poultry, fruit, vegetables, dairy products
 - Milking cows on a dairy farm
 - Cutting firewood or logs to sell
 - Commercial fishing or working on a fish farm
 - Growing and tending trees to be sold
1. YES ___ NO ___ If you checked any of the boxes above, did you move to seek or obtain that job?

School Year	Number of Migrant Students
2005-2006	0
2006-2007	0
2007-2008	0
2008-2009	0
2009-2010	0
2010-2011	0
2011-2012	0
2012-2013	0
2013-2014	0
2014-2015	0

STATE AND FEDERAL GRANTS / PROGRAMS SUMMARY

Program Name: Title I.D – LEA Delinquent Institution Program

Director: Dr. Ryan Neal

State	X Federal	Competitive Grant	Entitlement
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Allocation for 2014-2015: \$14,837.00

Local Match Required: \$ 0

General Description of Services Provided:

Monies used for education of youth detained in the Mary Dickerson Juvenile Justice Center and in the Horizons At Risk Program. Money carried over to 2014-15 to expend entire amount for online curriculum.

Salaries and Benefits Covered \$0	Amount Budgeted: \$0
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(6100 and 6200)

<u>Employee's Name</u>	<u>Position</u>	<u>Building</u>

(6300) Purchase of Service Activities	Amount Budgeted: \$ 22,000.00
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<u>Activity</u>	<u>Recipient</u>	<u>Building</u>
On line curriculum	Juveniles in JJC and At Risk Program	JJC and Horizons

(6400) Instructional Supplies and Material	Amount Budgeted: \$0
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(6500) Capital Outlay	Amount Budgeted: \$0
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Description

Funding Expectations for 2015-2016: Unknown at this time.

STATE AND FEDERAL GRANTS / PROGRAMS SUMMARY

Program Name: Title II A

Director: Dr. Ryan Neal

<input type="checkbox"/> State	<input checked="" type="checkbox"/> Federal	<input type="checkbox"/> Competitive Grant	<input type="checkbox"/> Entitlement
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Allocation for 2014-2015: 154,779.00
 Adjusted carry-over 2012-13: 2,880.32
 Total \$157,679.32

General Description of Services Provided:

Title II A is designed to enhance the recruitment, training, and retention of highly qualified teachers as well as bolstering district professional development initiatives to improve instructional opportunities for our students. This year, Title II A funds will be used for class size reduction purposes at Hawthorn Elementary (one teacher will be paid on Title II A funds to keep class sizes at an optimal level for instruction), the design and purchasing of recruitment information for new teachers, stipends for successfully completed Praxis exams for teachers who have not completed this requirement in Title buildings, and district professional development initiatives such as assessment training, MRI, inquiry based math training for teachers, writing training, and PLC training opportunities. Also, we have allocated significant funds toward our peer observation initiative in the district, which provides opportunities for teachers to observe other teachers and discuss effective instructional strategies. In addition, these funds supplement substitute teacher cost for training activities.

Salaries and Benefits Covered	Substitutes for training	Amount Budgeted: \$158,600
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(6100 and 6200)

<u>Position</u>	<u>Building</u>	<u>Budget</u>
Teacher	Hawthorn	\$60,998.90
Substitute teacher payment for professional development, stipends for peer observation leaders (work outside contracted time), mentor and buddy teacher stipends, stipends for new teachers/mentors/buddies during new teacher orientation	All buildings	\$68,000.00

(6300) Travel/Workshop Fees/Purchased Services	Amount Budgeted: \$41,000.00
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<u>Activity</u>	<u>Recipient</u>	<u>BuildingBudget</u>
	High School	\$13,079.00
	Middle School	\$5,916.00
	Horizons	\$555.00
	Oak Ridge	\$5,494.00
	Hawthorn	\$4,649.00
	Dogwood	\$8,027.00
	Hurricane Deck	\$1,230.00
	Osage Beach	\$2,050.00

(6400) Instructional Supplies and Material	Amount Budgeted: \$8,000.00
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<u>Activity</u>	<u>Recipient</u>	<u>BuildingBudget</u>
Professional Development Books and Supplies	District	\$2,666.66
Recruiting Supplies	District	\$5,333.34

(6500) Capital Outlay	Amount Budgeted: 0
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Description

Funding Expectations for 2015-2016: Unknown at this time

STATE AND FEDERAL GRANTS / PROGRAMS SUMMARY

Program Name: Title II C: Perkins (Secondary)

Director: Jackie Jenkins

State	X Federal	Competitive Grant	X Entitlement
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Allocation for 2014-2015: \$117,814

Local Match Required: N/A

General Description of Services Provided: Camdenton R-III Schools is the fiscal agent for the consortium that includes School of the Osage, Macks Creek, and Climax Springs. Funds all come to Camdenton and the breakdown is as follows: Camdenton - \$70,535; Climax Springs - \$6,398; Macks Creek - \$8,163; and School of the Osage - \$32,718. The other three districts do not have sufficient size or scope of CTE offerings in order to stand alone. Sending School funds are used to offset tuition costs and fund Technical Skills Assessments. Services include career and technical education programming support: professional development, career and technical student organization support for advisors, marketing materials, career guidance activities and supplies to support these activities, and advisory committee support. A minimum of 5% is required for Professional Development.

Salaries and Benefits Covered \$93,645	Amount Budgeted: \$93,645
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(6100 and 6200)

<u>Employee's Name</u>	<u>Position</u>	<u>Building</u>
Amy Wackerman (100%)	Health Sciences Instructor	Lake Career & Technical Center
Jack Dulle (50%)	Technical Math Instructor	Lake Career & Technical Center
Ryan Bearden (100%) Lynn Cramer (100%) Liz Pogue (100%) Chuck Poe (100%) Chris Edgar (100%)	CTSO Stipends for Instructors – Building Trades, Computer Repair, Counselor, Graphics, Law Enforcement	Lake Career & Technical Center

(6300) Purchase of Service Activities	Amount Budgeted: \$21,169
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<u>Activity</u>	<u>Recipient</u>	<u>Building</u>
Professional Development	All LCTC Staff	Lake Career & Technical Center
CTSO Advisor Support (travel and registrations)	Student Organization Advisors	Lake Career & Technical Center
Technical Skills Attainment Assessments	Seniors who are completers/concentrators with 3 sequential CTE credits	LCTC, Camdenton HS, Macks Creek, Climax Springs, and School of the Osage

(6400) Instructional Supplies and Material	Amount Budgeted: \$3,000
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Advisory Committee Functions	Lake Career & Technical Center & Camdenton HS
Marketing materials (printed materials)	Lake Career & Technical Center
Supplies for Guidance Activities	Lake Career & Technical Center

(6500) Capital Outlay	Amount Budgeted: \$0
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Description

Funding Expectations for 2015-2016: Perkins IV was scheduled to end two years ago and there was information shared verbally that this could become a competitive, partner-based grant. Historically after the Perkins cycle has “come to its end” – there has been an extension for several years before the next cycle begins. We are currently on the extension.

DRAFT

STATE AND FEDERAL GRANTS / PROGRAMS SUMMARY

Program Name: Title II C: Perkins (Post-Secondary)

Director: Jackie Jenkins

State	X Federal	Competitive Grant	X Entitlement
Allocation for 2014-2015: \$1,557		Local Match Required: \$ N/A	

General Description of Services Provided: Funding is based on Pell Grants adult students received the previous year. LCTC is in a consortium with Rolla Public Schools as the fiscal agent. We do not receive enough funding to stand on our own nor do any of the other schools. Other districts in the consortium include Eldon, Lebanon, Waynesville, and Dallas County. Rolla receives 5% for administrating these funds and 5% is also required for Professional Development. The remainder of the funds supports accreditation fees for COE (Council of Occupational Education). This is the accreditation agency for post-secondary in order for students to receive Title IV funds.

Salaries and Benefits Covered \$0	Amount Budgeted: \$0
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(6100 and 6200)

<u>Employee's Name</u>	<u>Position</u>	<u>Building</u>

(6300) Purchase of Service Activities	Amount Budgeted: \$
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<u>Activity</u>	<u>Recipient</u>	<u>Building</u>

(6400) Instructional Supplies and Material	Amount Budgeted: \$1, 557
COE Postsecondary Accreditation Fees & Staff Training	Lake Career & Technical Center

(6500) Capital Outlay	Amount Budgeted: \$0
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Description

Funding Expectations for 2015-2016: There has been communication with the Rolla Director related to FY16 funding for Post-secondary Perkins and the very likelihood that Rolla consortium will fall below the minimum \$50,000 threshold. DESE has communicated via phone calls there is a chance the consortium may have to join other consortiums, or possibly the funding will go to the community colleges. This will all be dependent if Perkins V legislation is passed. Perkins IV was scheduled to end two years ago and there was information shared verbally that this could become a competitive, partner-based grant. Historically after the Perkins cycle has “come to its end” – there has been an extension for several years before the next cycle begins. We are currently on the extension.

STATE AND FEDERAL GRANTS / PROGRAMS SUMMARY

Program Name: Title III: English Language Learners

Director: Mrs. Lorri Travis

State	Federal X	Competitive Grant	Entitlement
Allocation for 2014-2015: \$11,584.80		Local Match Required: \$ 0	

General Description of Services Provided:

The overarching purpose of Title III is to help ensure that limited English proficient (LEP) children, including immigrant children and youth, attain English language proficiency and meet the same challenging academic content and achievement standards that all children are expected to meet. Local educational agencies (LEAs) must use Title III funds to implement educational language instruction programs designed to help LEP students achieve standards. The state educational agency (SEA), LEAs, and schools are accountable for increasing the English proficiency and core academic content knowledge of LEP students.

Camdenton R-III is focused on obtaining and internalizing academic vocabulary combined with an emphasis on writing skills which will improve the acquisition and utilization of English in a meaningful way for our students who are identified as English Language Learners (ELL). These areas were previously identified as areas of weakness for this group of students. By targeting these areas for increased support the expectation is that students identified as ELL will obtain higher academic levels. This will then increase their opportunity for success in life. Improved ACCESS and MAP scores, reading levels, and graduation rates will be used as data to measure effectiveness of the districts efforts.

Salaries and Benefits Covered \$11,584.80	Amount Budgeted: \$11,584.80
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(6100 and 6200)

<u>Employee's Name</u>	<u>Position</u>	<u>Building</u>
Christina Morgan	Paraprofessional	Oak Ridge Intermediate/Hawthorne Elementary

(6300) Purchase of Service Activities	Amount Budgeted: \$ 0
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<u>Activity</u>	<u>Recipient</u>	<u>Building</u>

(6400) Instructional Supplies and Material	Amount Budgeted: \$0
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(6500) Capital Outlay	Amount Budgeted: \$0
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Description

Funding Expectations for 2015-2016:

Our plan is to hire a 4th ESOL teacher to replace of our ELL paraprofessional to assist in meeting our AMAO's.

MSIP Requirements

According to the federal No Child Left Behind Act of 2001 (NCLB), states are required to establish English

Language Proficiency (ELP) standards and to assess Limited English Proficient (LEP) students served by language instructional programs funded under Title III. States and districts are accountable for meeting three Annual Measurable Achievement Objectives (AMAOs):

AMAO 1: annual increase in the percentage of children making progress in learning English;

AMAO 2: annual increase in the percentage of children attaining English proficiency;

AMAO 3: making adequate yearly progress (AYP) for the LEP subgroup as described in Title I, Section 1111(b)(2)(B). The Title I minimum for a subgroup of 30 applies to this calculation.

- The 2012-2013 data from DESE indicates that the standards for AMAOs were met as follows:
AMAO 1: Met
AMAO 2: Met
AMAO 3: Not Met

Missouri has opted to join a group of states in a consortium (WIDA). As a result we will now administer the WIDA ACCESS Placement Test (W-APT) to all newly enrolled LEP students as well as the ACCESS language proficiency test administered in January/February of every year. The ACCESS test will change over to the ASSEST test, which is a computer based assessment in the next school year.

DATA:

Teachers provide direct services to 86 Limited English Proficient (LEP) students and monitoring services to 21 students. At this time, our program is full.

STATE AND FEDERAL GRANTS / PROGRAMS SUMMARY

Program Name: Title VII.B McKinney Vento: Homeless Education

Director: Mrs. Laura O'Quinn

X State	Federal	Competitive Grant	X Entitlement
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Allocation for 2014-2015: \$10,000

Local Match Required: \$ 0

General Description of Services Provided: \$10,000 has been allocated from federal funds for use in the 2014-2015 school year for students identified as homeless in the district. Approximately \$7,000 will be used as stipends to pay staff members recognized as Homeless Building Representatives in Dogwood, Hawthorn, Oakridge, Osage Beach, Hurricane Deck, Middle School, and High School. These representatives will be responsible for updating building homeless lists, monitoring and providing support to families experiencing homelessness. The remaining \$4,000 will be used as needed to help identified students with basic supplies, as well as medical and counseling needs.

Salaries and Benefits Covered \$7000	Amount Budgeted: \$7000
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(6100 and 6200)

<u>Employee's Name</u>	<u>Position</u>	<u>Building</u>

(6300) Purchase of Service Activities	Amount Budgeted: \$
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<u>Activity</u>	<u>Recipient</u>	<u>Building</u>

(6400) Instructional Supplies and Material	Amount Budgeted: \$4,000
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(6500) Capital Outlay	Amount Budgeted: \$0
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Description

Funding Expectations for 2015-2016: At least \$10,000 but dependent on the homeless population of our school district.